## 1 Descriptive Statistics

The following section presents some interesting descriptive features of the data set. We provide complete summary statistics in Appendix A.

Timing and educational choice after dissolutions of apprenticeship contracts are similar to previous studies. A majority of contracts was dissolved during the first year of the apprenticeship (63\%). Late dissolutions (3rd and 4th year) are quite uncommon. Nearly $80 \%$ of all youths decided to continue their education, but one fifth decided to quit the educational system and work as unskilled workers or end up unemployed.

We find a familiar descriptive result with respect to previous level of schooling: ${ }^{1}$ the higher it is, the lower is the youths' risk of dropping out of the schooling system. While more than $40 \%$ of teenagers without any schoolleaving certificate dropped out, only $6 \%$ of the ones holding an Abitur did so. Inversely, they chose much more often to upgrade, probably also due to the fact that they are the only ones among the respondents who can enter university directly.

[^0]Table 1: Choice by prior level of schooling

|  | None | Hauptschule | Realschule | Fachabitur | Abitur |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Changers | $55.17 \%$ | $71.69 \%$ | $79.09 \%$ | $78.72 \%$ | $67.53 \%$ |
| Upgraders | $3.45 \%$ | $2.25 \%$ | $6.46 \%$ | $11.7 \%$ | $26.62 \%$ |
| Dropouts | $41.38 \%$ | $26.06 \%$ | $14.44 \%$ | $9.57 \%$ | $5.84 \%$ |
| $n$ | 58 | 756 | 727 | 94 | 154 |

There are also remarkable differences for youths in apprenticeship with different training durations. Those in two-year apprenticeships are much more likely to drop out as opposed to change than those in three-year and longer apprenticeships. The numbers for upgraders are quite similar for all three different apprenticeship durations.

Table 2: Choice by apprenticeship duration

|  | 2 years | 3 years | 3.5 years |
| :--- | :---: | :---: | :---: |
| Changers | $55.83 \%$ | $73.55 \%$ | $71.74 \%$ |
| Upgraders | $7.5 \%$ | $7.35 \%$ | $7.25 \%$ |
| Dropouts | $36.67 \%$ | $19.1 \%$ | $21.01 \%$ |
| n | 120 | 1361 | 138 |

Finally, a look at the choice of terminating youths depending on the timing of their termination of contract shows that the early terminations seem to be less problematic than the late ones: while only $16 \%$ of the terminations during probation time led to a dropout, $37 \%$ of the terminations during the third year did so. This result is mirrored by the development of changing behavior, which decreases heavily for the later terminations. This shows that time seems to matter crucially for educational choices.

Table 3: Choice by Timing

|  | Probation | First year | Second year | Third year | Fourth year |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Changers | $74.39 \%$ | $76.03 \%$ | $77.13 \%$ | $60.13 \%$ | $40.00 \%$ |
| Upgraders | $9.42 \%$ | $7.39 \%$ | $3.74 \%$ | $2.61 \%$ | $6.67 \%$ |
| Dropouts | $16.20 \%$ | $16.58 \%$ | $19.13 \%$ | $37.25 \%$ | $53.33 \%$ |
| $n$ | 531 | 609 | 481 | 153 | 15 |

As already mentioned, the data set contains information on the regional origin of respondents, and patterns of behavior across the regions vary remarkably. The following table summarizes the inter-regional differences.

Table 4: Choice by Region of Origin

|  | Aachen | Augsburg | Darmstadt | Flensburg |
| :--- | :---: | :---: | :---: | :---: |
| Changers | $73.05 \%$ | $78.50 \%$ | $61.36 \%$ | $77.38 \%$ |
| Upgraders | $5.39 \%$ | $5.21 \%$ | $11.36 \%$ | $4.76 \%$ |
| Dropouts | $21.56 \%$ | $16.29 \%$ | $27.27 \%$ | $17.86 \%$ |
| $n$ | 167 | 307 | 44 | 168 |
|  | Frankfurt/O. | Freiburg | Gera | Karlsruhe |
| Changers | $77.98 \%$ | $77.84 \%$ | $84.85 \%$ | $76.64 \%$ |
| Upgraders | $4.59 \%$ | $11.98 \%$ | $3.03 \%$ | $6.54 \%$ |
| Dropouts | $17.43 \%$ | $10.18 \%$ | $12.12 \%$ | $16.82 \%$ |
| $n$ | 109 | 167 | 33 | 107 |
|  |  |  |  |  |
| Changers | $70.80 \%$ | $59.78 \%$ | $79.37 \%$ | $78.02 \%$ |
| Upgraders | $5.47 \%$ | $12.85 \%$ | $6.35 \%$ | $2.2 \%$ |
| Dropouts | $23.72 \%$ | $27.37 \%$ | $14.29 \%$ | $19.78 \%$ |
| $n$ | 274 | 179 | 63 | 91 |
|  |  |  |  |  |
| Changers | $75.00 \%$ | $74.18 \%$ |  |  |
| Upgraders | $3.75 \%$ | $6.6 \%$ |  |  |
| Dropouts | $21.25 \%$ | $19.23 \%$ |  |  |
| $n$ | 80 | 1789 |  |  |

Dropout rates are highest in Darmstadt and Rostock, while they are lowest in Freiburg and Gera. The size of regional labor markets could provide an explanation for the different dropout rates. We will test this hypothesis in the empirical part of our paper.

## A Complete Summary Statistics

Table 5: Descriptive Statistics

| Variable | Mean | Std. Dev. | Min | Max | $n$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $1=$ non-native parents | 0.0786 | 0.2692 | 0 | 1 | 1789 |
| appr.wage/wage for unskilled worker | 0.3210 | 0.0912 | 0 | 0.7893 | 1059 |
| $1=$ boy in occupation with more than $60 \%$ females | 0.2243 | 0.4172 | 0 | 1 | 1789 |
| $1=$ girl in occupation with more than $60 \%$ males | 0.2095 | 0.4070 | 0 | 1 | 1789 |
| $1=$ no school leaving certificate | 0.0324 | 0.1772 | 0 | 1 | 1789 |
| $1=$ Realschule graduate | 0.4107 | 0.4921 | 0 | 1 | 1789 |
| $1=$ Fachabitur holder | 0.0522 | 0.2225 | 0 | 1 | 1789 |
| $1=$ Gymnasium graduate | 0.0858 | 0.2801 | 0 | 1 | 1789 |
| $1=$ contract termination in business-related occupation | 0.3018 | 0.4592 | 0 | 1 | 1789 |
| $1=$ contract termination in crafts occupation | 0.2820 | 0.4501 | 0 | 1 | 1789 |
| $1=$ contract termination in technical occupation | 0.2380 | 0.4260 | 0 | 1 | 1789 |
| $1=$ firm size between 10 and 49 employees | 0.3458 | 0.4758 | 0 | 1 | 1789 |
| $1=$ firm size between 50 and 99 employees | 0.1028 | 0.3038 | 0 | 1 | 1789 |
| $1=$ firm size between 100 and 499 employees | 0.0935 | 0.2912 | 0 | 1 | 1789 |
| $1=$ firm size over 500 employees | 0.0671 | 0.2502 | 0 | 1 | 1789 |
| $1=$ bad prospects as a reason for termination | 0.0439 | 0.2051 | 0 | 1 | 1789 |
| $1=$ bad income prospects as a reason for termination | 0.0616 | 0.2404 | 0 | 1 | 1789 |
| $1=$ bad career prospects as a reason for termination | 0.0439 | 0.2051 | 0 | 1 | 1789 |
| $1=$ exam nerves as a reason for termination | 0.0379 | 0.1911 | 0 | 1 | 1789 |
| $1=$ financial distress as a reason for termination | 0.0539 | 0.2258 | 0 | 1 | 1789 |
| $\%$ of youths in full-time school for dually provided occupation | 0.1520 | 0.1668 | 0.0208 | 0.6169 | 1789 |
| working age population density | 0.1857 | 0.1389 | 0.0548 | 0.5555 | 1789 |
| public transport density | 0.2697 | 0.1898 | 0.0559 | 0.7376 | 1789 |
| local unemployment rate | 0.0891 | 0.0459 | 0.0468 | 0.2008 | 1789 |

## B Additional Estimation Results

Table 6: Full Results

|  | Upgrade I | Dropout I | Upgrade II | Dropout II |
| :---: | :---: | :---: | :---: | :---: |
| d1 | 0.693 | 0.036*** | 0.672 | $0.082^{* * *}$ |
|  | [0.715] | [0.011] | [0.413] | [0.017] |
| d2 | 1.309 | 0.100*** | 1.054 | $0.148^{* * *}$ |
|  | [1.339] | [0.029] | [0.650] | [0.031] |
| d3 | 1.562 | 0.289*** | 1.003 | 0.291*** |
|  | [1.633] | [0.079] | [0.648] | [0.062] |
| apprenticeship wage/wage unskilled | $0.001 * * *$ | $0.004^{* * *}$ |  |  |
|  | [0.002] | [0.005] |  |  |
| 1 = non-native parents | 0.956 | 1.421 | 0.971 | 1.499* |
|  | [0.487] | [0.403] | [0.351] | [0.322] |
| $1=$ female | $0.437 * *$ | 0.672 | 0.460*** | $0.697 *$ |
|  | [0.161] | [0.181] | [0.130] | [0.131] |
| $1=$ male in occupation with | $0.456^{* *}$ | 0.82 | 0.509** | 0.838 |
| more than $60 \%$ females | [0.182] | [0.174] | [0.151] | [0.139] |
| $1=$ female in occupation with | 1.662 | 1.506 | 1.272 | 1.189 |
| more than $60 \%$ males | [0.629] | [0.405] | [0.359] | [0.224] |
| 1 = school dropout | 1.041 | 1.667 | 1.559 | 1.925** |
|  | [1.109] | [0.588] | [1.185] | [0.497] |
| 1 = Realschule | $2.364^{* *}$ | 0.592*** | $2.226^{* * *}$ | $0.602^{* * *}$ |
|  | [0.859] | [0.116] | [0.647] | [0.088] |
| $1=$ Fachabitur | 3.586** | 0.236** | 4.840*** | 0.381** |
|  | [2.039] | [0.140] | [2.009] | [0.153] |
| $1=\mathrm{Abitur}$ | $8.222^{* * *}$ | 0.203** | 11.329*** | $0.334^{* * *}$ |
|  | $[3.631]$ | [0.128] | [3.690] | [0.123] |
| $1=$ apprenticeship in | 1.896 | 1.221 | 1.648 | 0.889 |
| business occupation$1=$ apprenticeship in | [1.263] | [0.413] | [0.536] | [0.170] |
|  | 0.64 | 1.193 | 0.684 | 0.723 |
| crafts occupation | [0.472] | [0.443] | [0.289] | [0.149] |
| $1=$ apprenticeship in technical occupation | 0.743 | 0.619 | 0.959 | $0.581 * *$ |
|  | [0.515] | [0.230] | [0.357] | [0.127] |
| 1 = firm size | 1.213 | 1.286 | 1.189 | 1.205 |
| betw. 10-49 employees | [0.416] | [0.262] | [0.317] | [0.181] |
| $1=$ firm size | 2.804** | 1.395 | $2.647^{* * *}$ | 1.088 |
| betw. $50-99$ employees$1=$ firm size | [1.213] | [0.416] | [0.853] | [0.247] |
|  | 1.213 | 1.002 | 2.143** | 1.125 |
| $1=$ firm size betw. 100-499 employees | [0.550] | [0.319] | [0.727] | [0.259] |
| $1=$ firm sizeover 500 employees | 1.282 | 1.269 | 1.559 | 1.202 |
|  | [0.634] | [0.472] | [0.580] | [0.319] |
| $1=$ bad prospectsreason for termination | 0.375 | 1.289 | 1.004 | 0.957 |
|  | [0.324] | [0.587] | [0.565] | [0.356] |
| $1=$ bad income prospectsreason for termination | 0.782 | 1.648 | 0.862 | 1.489 |
|  | [0.472] | [0.564] | [0.390] | [0.390] |
| $1=\mathrm{bad}$ career prospects | 1.945 | 0.597 | 1.486 | 0.689 |
| reason for termination | [1.077] | [0.317] | [0.658] | [0.278] |
| $1=$ exam nervesreason for termination | 0.364 | 1.081 | 0.221 | 0.987 |
|  | [0.379] | [0.352] | [0.226] | [0.231] |
| $1=$ financial distress | 0.823 | $2.565^{* * *}$ | 0.598 | 1.769*** |
| reason for termination | [0.621] | [0.679] | [0.363] | [0.361] |
| local percentage of youthin out-of-firm training | 14.7 | 0.000 | 29.728 | 16.711 |
|  | [132.361] | [0.000] | [195.902] | [82.084] |
| local population density |  |  |  |  |
|  | [0.000] | [0.000] | [0.000] | [0.000] |
| local supply-demand ratio on the job market for apprentices | 0 | 1.959 | 0 | 3.436 |
|  | [0.000] | [2.336] | [0.000] | [2.846] |
| local density of public transport | 0.926 | 8.225 | 0.686 | 2.075 |
|  | [1.038] | [7.226] | [0.553] | [2.084] |
| local unemployment rate | 0.843 | 43.165 | 0.009 | 96.791 |
|  | [6.388] | [215.227] | [0.046] | [327.153] |
| Hessen | 5.425 | 391.402 | 0.076 | 96.565 |
|  | [31.280] | [1516.900] | [0.315] | [251.649] |
| Baden- | 2.325 | 109.849*** | 0.026 | 37.358 |
| Wuerttemberg | [16.132] | [511.199] | [0.127] | [118.425] |
| Sachsen | 0.116 | 0.000*** | 1,180.85 | $0.000^{* *}$ |
|  | [1.639] | [0.000] | [12,150.594] | [0.000] |
| Brandenburg | 0 | 0 | [0 | 0 |
|  | [0.000] | [0.000] | [0.000] | [0.000] |
| Niedersachsen | 0.188 | 115.029*** | 0.089 | 2.251 |
|  | [0.535] | [211.722] | [0.181] | [2.869] |
| Thueringen | 0.083 | 0.000*** | 326.355 | 0.000** |
|  | [0.941] | [0.000] | [2,688.231] | [0.000] |
| Mecklenburg- | 0.097 | 0 | 305.72 | 0 |
| Vorpommern | [1.799] | [0.000] | [410.568] | [0.000] |
| n | 1967 |  | 3389 |  |
| LogL | -789.456 |  | -1386.96 |  |

Table 7: Complementary log-log model

|  | upgrade I | dropout I | upgrade II | dropout II |
| :---: | :---: | :---: | :---: | :---: |
| d1 | 1.168 | 0.056*** | 1.008 | 0.114*** |
|  | [1.176] | [0.015] | [0.598] | [0.020] |
| d2 | 1.938 | 0.143*** | 1.468 | 0.195*** |
|  | [1.939] | [0.033] | [0.874] | [0.034] |
| d3 | 2.11 | $0.377^{* * *}$ | 1.335 | $0.368^{* * *}$ |
|  | [2.157] | [0.083] | [0.832] | [0.064] |
| apprenticeship wage/wage unskilled | $0.002^{* * *}$ | $0.009^{* * *}$ |  |  |
|  | [0.004] | [0.009] |  |  |
| $1=$ non-native parents | 0.713 | 1.415 | 0.861 | 1.473** |
|  | [0.382] | [0.354] | [0.309] | [0.286] |
| $1=$ female | $0.477^{* *}$ | 0.758 | 0.485*** | 0.740* |
|  | [0.166] | [0.185] | [0.128] | [0.129] |
| $1=$ male in occupation with | $0.449^{* *}$ | 0.846 | 0.502** | 0.847 |
| more than $60 \%$ females | $[0.176]$ | [0.161] | $[0.145]$ | [0.128] |
| $1=$ female in occupation with | 1.624 | 1.431 | 1.282 | 1.163 |
| more than $60 \%$ males | [0.580] | [0.348] | [0.343] | [0.202] |
| $1=$ school dropout | 1.099 | 1.48 | 1.487 | 1.570* |
|  | [1.156] | [0.466] | [1.117] | [0.366] |
| $1=$ Realschule | 2.516** | $0.616^{* * *}$ | 2.390*** | $0.618^{* * *}$ |
|  | [0.912] | [0.109] | [0.693] | [0.084] |
| $1=$ Fachabitur | 4.074** | 0.260 ** | $5.127^{* * *}$ | 0.279 *** |
|  | [2.262] | [0.140] | [2.068] | [0.119] |
| $1=$ Abitur | $8.685^{* * *}$ | $0.187^{* * *}$ | $11.570^{* * *}$ | $0.299^{* * *}$ |
|  | [3.693] | $[0.112]$ | [3.665] | $[0.106]$ |
| 1 = apprenticeship in | 1.763 | 1.149 | 1.611 | 0.899 |
| business occupation | [1.149] | [0.350] | [0.502] | [0.157] |
| $1=$ apprenticeship in crafts occupation | 0.558 | 1.14 | 0.657 | 0.722* |
|  | [0.408] | [0.383] | [0.272] | [0.137] |
| 1 = apprenticeship in technical occupation | 0.774 | 0.653 | 0.996 | 0.600** |
|  | [0.525] | [0.221] | [0.354] | [0.122] |
| technical occupation $1=$ firm size | 1.075 | 1.214 | 1.108 | 1.15 |
| betw. 10-49 employees | [0.356] | [0.223] | [0.285] | [0.159] |
| $1=$ firm size | 2.464** | 1.277 | 2.491*** | 1.044 |
| betw. 50-99 employees | [0.993] | [0.340] | [0.752] | [0.218] |
| 1 = firm size | 1.201 | 0.996 | 2.060** | 1.081 |
| betw. 100-499 employees | [0.517] | [0.281] | [0.663] | [0.224] |
| $1=$ firm sizeover 500 employees | 1.191 | 1.231 | 1.476 | 1.165 |
|  | [0.546] | [0.414] | [0.511] | [0.278] |
| $1=$ bad prospectsreason for termination | 0.373 | 1.372 | 1.01 | 0.964 |
|  | [0.306] | [0.562] | [0.539] | [0.332] |
| $1=$ bad income prospectsreason for termination | 0.789 | 1.547 | 0.849 | 1.498* |
|  | [0.447] | [0.460] | [0.364] | [0.354] |
| $1=$ bad career prospectsreason for termination | 1.883 | 0.644 | 1.459 | 0.709 |
|  | [0.948] | [0.311] | [0.594] | [0.266] |
| $1=$ exam nervesreason for termination | 0.372 | 1.031 | 0.231 | 1.004 |
|  | [0.382] | [0.286] | [0.234] | [0.205] |
| $1=$ financial distress | 0.738 | $2.355^{* * *}$ | 0.565 | 1.695*** |
| reason for termination | [0.547] | [0.526] | [0.337] | [0.300] |
| local percentage of youth | 22.278 | 0.000* | 56.52 | 34.825 |
| in out-of-firm training | [195.028] | [0.000] | [361.893] | [162.216] |
| local population density |  |  |  |  |
|  | [0.000] | [0.000] | [0.000] | [0.000] |
| local supply-demand ratio on the job market for apprentices | 0 | 1.706 | 0 | 2.4635 |
|  | [0.000] | [1.867] | [0.000] | [1.837] |
| local density of public transport | 0.801 | 6.721 | 0.682 | 1.794 |
|  | [0.860] | [6.581] | [0.529] | [0.871] |
| local unemployment rate | 0.182 | 84.584 | 0.009 | 41.843 |
|  | [1.311] | [381.965] | [0.047] | [131.605] |
| Hessen | 1.442 | 95.664 | 0.071 | 38.077 |
|  | [7.930] | [334.918] | [0.285] | [92.389] |
| Baden- | 0.498 | 246.516 | 0.026 | 16.191 |
| Wuerttemberg | [3.293] | [1042.449] | [0.125] | [47.905] |
| Sachsen | 4.126 | 0 | 293.15 | 0 |
|  | [55.399] | [0.000] | [217.085] | [0.000] |
| Brandenburg | [0 | 0 | 0 | 0 |
|  | [0.000] | [0.000] | [0.000] | [0.000] |
| Niedersachsen | 0.135 | 67.790** | 0.107 | 1.554 |
|  | [0.371] | [113.040] | [0.212] | [1.856] |
| Thueringen | 1.708 | $0.000^{* * *}$ | 616.51 | 0.000* |
|  | [18.297] | [0.000] | [4,893.068] | [0.001] |
| Mecklenburg- | 8.365 | 0 | 443.28 | 0 |
| Vorpommern | [147.042] | [0.000] | [572.249] | [0.000] |
| Var. of gamma mixture distribution | 0.0002 | 0.4229 | 0.0004 | 0.0594 |
| S.E. of gamma mixture distribution | 0.0368 | 0.7124 | 0.0389 | 0.4519 |
| LR test of Gamma var. $=0$ | -0.0004 | 0.4302 | -0.0002 | 0.0169 |
| LR test $>\chi^{2}$ | 0.5000 | 0.2560 | 0.5000 | 0.4483 |
| n | 1967 |  | 3389 |  |
| LogL | -252.512 | -538.118 | -433.201 | -949.027 |


[^0]:    ${ }^{1}$ The German schooling system tracks pupil into three different schools after 4 or 6 years of primary school. The lower secondary school (Hauptschule) lasts 5 years while the middle secondary school (Realschule) lasts 6 years and the upper secondary school (Gymnasium) lasts either 8 or 9 years and pupils graduate with an Abitur. The latter is the only type of school whose graduates are allowed to study at a university. However, there are also various possibilities to gain a Fachabitur (that allows its holders to study only in a certain field) or Fachhochschulreife (in order to study at a polytechnic) outside the Gymnasium.

